

**SOUTHWARK
COLLEGE**



**NCG ACCOUNTABILITY STATEMENT
SOUTHWARK COLLEGE**



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NCG MISSION AND PURPOSE

The strategic curriculum intent of NCG is set out in our Strategy Towards 2030, which is defined at corporate level through our mission and vision:

MISSION

ENABLING SOCIAL MOBILITY AND ECONOMIC PROSPERITY THROUGH EXCEPTIONAL EDUCATION.

VISION

TO BE THE UK'S LEADING COLLEGE GROUP RECOGNISED FOR OUR LOCAL IMPACT, NATIONAL INFLUENCE AND REACH.

The NCG mission sets out the ambition we aim to realise, whilst our vision describes how we will know when we get there. To underpin both, we have six strategic themes that are based on fundamental pillars of the organisation (Quality, Curriculum, People, Facilities, Finance and Reach). Our focus in each theme is on continuous improvement towards excellence and each theme intrinsically supports our curriculum strategy delivered through our national network of colleges.

We are a family of seven colleges bound by the same mission, strategic aims and a number of business-critical policy frameworks. However, each college retains a very unique identity which is based on its heritage, its curriculum and its place in the community.

We work collaboratively through the theme 'One NCG' to ensure that, wherever possible, we develop common approaches to the National and Regional Skills Priorities, whilst ensuring that each college has the flexibility to be able to respond to specific local skills needs. That way, we ensure that each NCG college remains embedded at the heart of its local civic infrastructure, whilst drawing on all the benefits of being part of a large national group.

As the only FE college with Indefinite Degree Awarding Powers, NCG is also uniquely placed to address the current national and regional skills gap at Level 4 and Level 5; indeed, we are already trailblazing in co-development of Higher Technical Qualifications with our partners.



Liz Bromley
Chief Executive Officer, NCG



Jane Button
Principal, Southwark College

NCG STRATEGIC AIMS AND OBJECTIVES

As part of our development of the NCG Strategy to 2030, we have clearly set out our strategic aims and objectives as a group. These goals are underpinned by a set of strategic KPIs overseen by the NCG Board.

THE KEY THEMES ARE:

- Exceptional Teaching, Learner Experience and Outcomes
- Innovative, Relevant Courses and Qualifications
- Ambitious and Responsible Educators and Leaders
- Outstanding Digital and Physical Learning Environments
- Financial Sustainability Powering Reinvestment
- Impactful External Engagement and Civic Commitment.

The strategy and strategic aims were approved by the NCG Corporation in December 2019 and the KPIs are measured and refreshed on an annual basis. There will be a more comprehensive mid-point review during 2024/25 of the NCG Strategy.

Each NCG college has its own strategic plan which aligns to local skills needs and the NCG Strategy. These college-specific plans will be reviewed for the start of the 2024/25 academic year.

There is also a statement of local curriculum intent. The curriculum intent is reviewed, to ensure it remains relevant in its efficacy (self-assessment). Our local curriculum intent is tested routinely with college boards and other local stakeholders and periodically through Ofsted inspection.

WHEN DETERMINING OUR CURRICULUM STRATEGY, WE WILL PAY HEED TO FOUR KEY DRIVERS:

- 1 Our Strategic Mission and Vision
- 2 National and regional economic context
- 3 Emerging government, national and regional policy ambition
- 4 Local skills requirements and stakeholder needs.

THE COMMUNITY NCG SERVES

Our colleges are each located in their own distinctive geography and serve a specific local demographic:

Carlisle College – the single FE college in the only city in Cumbria, Carlisle College works closely with the other three Cumbrian colleges to ensure a coherent FE offering for that region.

Kidderminster College – serves the Wyre Forest area of Worcestershire to the West of Birmingham, reaching into the fringes of the Black Country.

Lewisham College – sits at the heart of the vibrant South East London borough with its campus on Lewisham Way. It is a community-focused college with a large adult and ESOL provision.

Newcastle College – serves the city of Newcastle upon Tyne and the North East Combined Authority, including large parts of Gateshead, Derwentside, South Tyneside and Durham. It also offers sector-specialist vocational and technical education across the wider North East region and beyond.

Newcastle Sixth Form College – a specialist, high-quality and inclusive provider of A Levels to the city of Newcastle upon Tyne and surrounding areas.

Southwark College – located on The Cut close to Waterloo Station, this college serves the diverse borough of Southwark, with a growing focus on the working population that travels to the borough every day.

West Lancashire College – located in the town of Skelmersdale, this college serves a broad population spread from the fringes of Greater Manchester to the outskirts of Liverpool. The college is also the base for our national online learning offer.

Each college is positioned as an anchor institution within their community and also is actively engaged with local stakeholders. More recently, this has included the Employer Representative Bodies (ERBs) within the area to inform and then deliver the local LSIPs. The specific demographics and local geographies are set out in each college section of this plan.



PROCESS FOLLOWED BY NCG TO MEET STATUTORY REQUIREMENTS

As a national group of colleges, NCG has introduced a process to meet this statutory requirement which maximises the local knowledge and expertise of its local governance arrangements and the wider stakeholder groups to review their college provision in relation to accountability statement aims and targets, as well as its Local Needs Duty.

In 2023/24, NCG undertook a review of its local governance arrangement to better meet the changing demands of assuring local skills needs were being addressed. To develop the Accountability Statement for NCG, the following process was followed by all seven colleges:

- Each college produced a draft Accountability Statement based on its own research and consultation relevant to its local area. For 2024/25, this includes a review that the college is satisfying the Local Needs Duty.
- Key to developing the statement is direct engagement with larger employers, Employer Representative Bodies (ERBs) and those responsible for producing the LSIPs.
- The draft Accountability Statement is discussed locally under the governance arrangements and is also taken to a broad range of stakeholders for consultation and input, including employers, other education providers and civic bodies and community groups.
- The College Accountability Statement is modified as a result of the feedback from the consultation process.
- A statement on the success of any given college in meeting the local skills and national priorities is agreed and identifies how this could be further improved.
- A final version is agreed with the NCG Executive and checked for alignment to the NCG strategic priorities and satisfying the Local Needs Duty.
- The final version of the College Accountability Statement is incorporated into the NCG Accountability Statement.
- This NCG Accountability Statement is reflective of the skills needs across the scope of operation for NCG and has been developed and robustly challenged through a comprehensive consultation process including community representatives, employers, civic bodies and other education partners.
- The NCG Accountability Statement, including the statement on how well NCG meets the local skills needs, national priorities and Local Needs Duty, is presented to the NCG Corporation for approval.

NATIONAL POLICY OVERVIEW

The key policy focus for 2024/25 and beyond for NCG will be to continue the implementation of the FE White Paper – ‘Skills for Jobs’, particularly the changes enacted through the Skills and Post-16 Education Act 2022, alongside responding to the qualification and Higher Education reform. The focus on national skills priorities will include:

- Ensuring the curriculum offer to meet local and national skills needs as identified in LSIPs, now and in the future
- Contributing to and responding to curriculum and funding reforms
- Developing Higher Technical Skills, especially at Level 4 and Level 5.

The overarching NCG approach to national priorities is covered in the Strategic Aims of each of the colleges.



NCG CONTRIBUTION TO NATIONAL, REGIONAL AND LOCAL PRIORITIES

Across its seven colleges, NCG will address all the National Skills Priorities shown below except for Haulage and Logistics.

This national priority is not pertinent to the local areas in which the NCG colleges operate, or it is actively being addressed by another provider in that location area. This will continue to be monitored as part of the Local Needs Duty.

- Construction
- Manufacturing
- Digital and Technology
- Health and Social Care
- Haulage and Logistics
- Engineering
- Science and Mathematics.

The focus on national skills priorities will include:

- Ensuring the local curriculum offer meets the local and national skills needs as identified in LSIPs, now and in the future.
- Contributing to and responding to curriculum and funding reforms, including increasing the number of T-Level routes in the priority areas.
- Develop Higher Technical Skills, especially at Level 4 and Level 5.



NCG ACCOUNTABILITY STATEMENT OVERARCHING AIMS AND OBJECTIVES

NCG Strategic Aims and Objectives	Impact and/or Contribution towards National, Regional and Local Priorities for Learning and Skills
<p>Aim/Objective 0.1:</p> <p>Continue to roll out the NCG T-Level offer with the addition of subjects from Wave 2 and beyond. NCG will review 'what worked well' and 'lessons learned' from Wave 1 T-Level roll-out, so that we are better able to recruit to and deliver planned enrolment targets.</p> <p>From September 2024, we will have broadened our T-Level offer to include Wave 2 subjects in Business and Administration, Creative and Design, Engineering, and Finance and Accounting.</p>	<p>Impact:</p> <p>The aim is to build on the Wave 1 subject roll-out and continue the delivery of T-Levels across the six NCG FE colleges from September 2024. The pathways on offer will be different for each college and dependent on local facilities and skills needs.</p> <p>The 14 pathways offered in Year 1 will be expanded to a minimum of 18 pathways in 2024/25. The T-Level Council will continue to oversee approvals and course development, building on the model of identified T-Level Route Leads that was successful last year, to ensure a consistent sequencing and delivery model exists to benefit all NCG learners.</p> <p>NCG will share teaching and learning resources through dedicated communities of practice for each of the T-Level streams.</p> <p>T-Level marketing, communications and promotional materials will be developed centrally by the NCG Marketing and Communications Lead, and these will be made available for colleges to adapt and use locally, to drive positive T-Level recruitment.</p>
<p>Aim/Objective 0.2:</p> <p>Ensure the curriculum offer in each college is meeting the Local Skills Needs Duty through the embedding of the revised 'place-based governance' model.</p>	<p>Impact:</p> <p>Introduce and embed the revised governance model for the 2024/25 academic year for all of our colleges.</p> <p>Recruit and train the new members of the College Boards to support them in performing their duties in providing local oversight and advice on the curriculum offer, which in turn will provide assurance to the NCG Corporation that NCG is responding to the local skills needs.</p> <p>Provide the structure to enable the College Board members to advise and challenge the College SLT on meeting the current and future local skills requirements and, in turn, providing assurance to Corporation that the college is satisfying the Local Needs Duty.</p> <p>Introduce the updated sub-structure of Corporation to enhance the challenge and rigour of the governance process.</p>

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NCG ACCOUNTABILITY STATEMENT OVERARCHING AIMS AND OBJECTIVES (CONTINUED)

NCG Strategic Aims and Objectives	Impact and/or Contribution towards National, Regional and Local Priorities for Learning and Skills
<p>Aim/Objective 0.3:</p> <p>Optimising apprenticeship pathways and existing group sizes to achieve realistic growth, building on the ‘succeed through specialisms’ apprenticeship strategy.</p>	<p>Impact:</p> <p>NCG has made significant improvements to the curriculum, quality and administration of apprenticeships, resulting in a streamlined offer based on college specialisms (‘reduce to produce’ improvement phase). As a result, standards of delivery, cohort size, compliance, contribution and outcomes have improved in recent years. Additionally, the Group has successfully pivoted from a predominantly adult offering to one that now predominantly supports young people aged 16-23. Therefore, NCG is now targeting modest growth by July 2025 with a focus on more substantial growth in 2025/26.</p> <p>This growth will be partially achieved by aiming to convert many more learners from study programmes into apprentices on the current standards approved by the NCG Apprenticeship Council. A small number of additional standards are likely to be tabled for approval. However, most growth is anticipated to come from subject growth, rather than diversification.</p> <p>There is an additional target to ensure that NCG has at least 10% of apprentices drawn from under-represented participation groups – for example, apprentices with SEND or care-experienced learners – whilst NCG will continue to increase the proportion of non-White-British ethnicity groups in Lewisham (to reflect the learner community in the wider college).</p>
<p>Aim/Objective 0.4:</p> <p>Delivery of higher level technical and professional skills at HE provision, as well as priority development of Higher Technical Qualifications in national priority sectors.</p>	<p>Impact:</p> <p>NCG has been a national leader of the development of HE in an FE setting over the last two decades, being the first FE Corporation to gain Taught Degree Awarding Powers in 2016 (following FDAP in 2013). Having secured awarding powers without time limit in 2022/23, we will continue to implement our ambitious HE strategy, aligning with the national priorities around Level 4 and Level 5 provision and broadening the reach of NCG awards. The specific actions are contained within the strategy document. This focus meets the national priority to develop skills at Level 4 and Level 5.</p>

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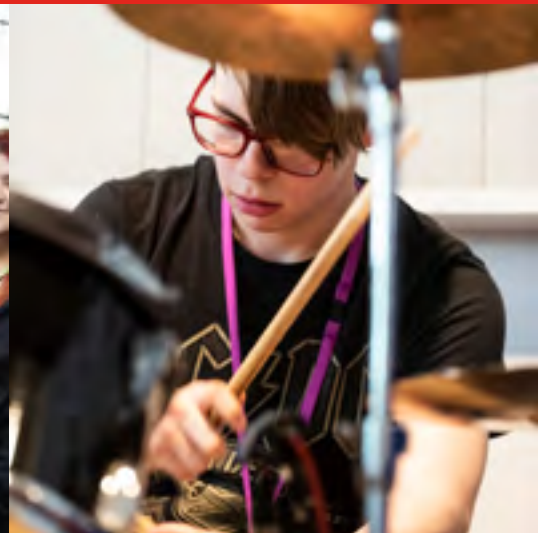


NCG ACCOUNTABILITY STATEMENT OVERARCHING AIMS AND OBJECTIVES (CONTINUED)

NCG Strategic Aims and Objectives	Impact and/or Contribution towards National, Regional and Local Priorities for Learning and Skills
<p>Aim/Objective 0.5:</p> <p>To increase the number of learners with SEND participating on supported internships and apprenticeships.</p>	<p>Impact:</p> <p>NCG has a history of delivering very stable provision for young people and adults at risk with SEND and profound high needs. In recent years, this has included increased participation on supported internships.</p> <p>NCG will pledge to increase the number of learners engaging with supported internships and apprenticeships as a vehicle for sustainable employment. We will do this through quality-first teaching and by exploring the potential to create a flexible apprenticeship agency. This will aim to support employers committed to creating opportunities for these learners by hosting their employment, whilst the agency can ensure additional and specific needs are met in the transition phase to employment.</p>



SOUTHWARK COLLEGE ACCOUNTABILITY STATEMENT



SOUTHWARK COLLEGE

COLLEGE PURPOSE

Southwark College's purpose is to develop the skills and talent of our students to give them success in modern enterprise and make a positive contribution to the prosperity of our region. This aligns to the NCG vision that the Group will be the UK's leading college group recognised for its local impact, national influence and reach. Its mission is to enable social mobility and economic prosperity through exceptional education.

Southwark College's Strategy to 2030 has been formed within the framework of NCG's Strategic Pillars and has seven strategic objectives:

1 – DELIVERING EXCELLENCE

Bringing exceptional teaching and learning to the region, using digital transformation and education technology to equip students with the skills required for future jobs and opportunities.

2 – CURRICULUM STRATEGY

Collaborating with employers and key stakeholders to meet the skills priorities identified in regional Local Skills Improvement Plans.

3 – OUR PLACE AS OUR PURPOSE

Strengthening our place as the anchor institution for further education within the civic infrastructure of the diverse borough of Southwark and of central London.

4 – HEALTHY AND HAPPY COLLEGE

Supporting the health and wellbeing of our students and colleagues, equipping our college community with the tools to manage challenges that a rapidly evolving world brings.

5 – ESTATES AND SUSTAINABILITY STRATEGY

Leading in sustainability and aligning our strategy and curriculum with the Climate Action Roadmap for FE.

6 – INVESTMENT FOR A COLLEGE OF THE FUTURE

Investing in infrastructure and delivering financial sustainability through income growth and diversification and effective planning.

7 – NCG GUARANTEE CENTRE OF EXCELLENCE

Providing innovative and engaging experiences that enable our students to unlock opportunities and to achieve their full potential.

SOUTHWARK COLLEGE CONTEXT AND PLACE

Southwark College is a further education college in central London with a strong reputation for producing knowledgeable, successful students with great employment potential. Southwark College has around 2000 adults and 1000 study programme learners aged 16-18 studying across a range of courses from Pre-Entry Level to Level 5. The large majority are on Entry Level to Level 1 courses.

Southwark College is based in the central London borough of Southwark. Southwark Borough is ranked in the bottom quartile of local authorities in England. 58% of the College's learners are from the lowest three deprivation bands in London. MiDES data shows that prior to joining Southwark College, 65% of learners had not achieved either GCSE English and/or GCSE Maths at grade 4, which is significantly greater than the National Average for GFE colleges, wherein only 26% of learners have not achieved either GCSE English and/or GCSE Maths at grade 4.

The Greater London Authority predicts that, by 2036, the proportion of jobs requiring higher level qualifications will continue to rise while the demand for some lower skilled occupations will decrease. ONS data shows 14% of Southwark residents are not qualified at Level 1 or above (worse than the national average). 57% are educated at Level 4 or above, though this rate has declined in recent years and, in 2021, fell below the London average.

The Greater London area has a single Local Skills Improvement Plan that is supplemented by four sub-regional plans outlining priorities specific to the different areas of London. Central London Forward (CLF) leads the sub-region LSIP which Southwark College aligns to. BusinessLDN are designated as the lead Employer Representative Bodies (ERB). The 2023 LSIP has been developed through engagement with businesses, training providers and other key stakeholders. The curriculum offered at Southwark College aligns to the skills gaps identified by the LSIP. This means that the curriculum offered at Southwark College is:

1. Digital, Business and Finance
2. Health Care and Science
3. Creative Industries
4. ESOL, English and maths
5. Service Industries.



BusinessLND's Policy Delivery Director welcomed Southwark College priorities and was interested in its Sector-Based Work Academies Programme, which resulted in a joint case study being submitted to BusinessLDN from Southwark College and Guy's and St Thomas' NHS Foundation Trust. The Director of Central London Forward (CLF) was supportive of Southwark College's Accountability Statement and invited the Principal to attend the CLF Employment and Skills Board. This Board brings together members of Central London Forward boroughs, skills providers (such as colleges, Independent Training Providers, and Adult Community Learning), employment providers, employers and employer organisations to provide a forum for partnership working across central London.

SOUTHWARK COLLEGE COLLEGE ACTIONS TO ENGAGE WITH KEY STAKEHOLDERS AND PROVIDERS

Southwark College works closely with Southwark Works on matching employers of any size and in any sector with our students. They offer a free and tailored recruitment service supporting with anything from producing job descriptions to shortlisting candidates, arranging interview spaces to amending role specifications. We also work with Southwark Works to support various initiatives, including the GP SWAP programme in association with Southwark Council and Guy's and St Thomas' NHS Foundation Trust (The Trust) and this programme has helped 35 students apply for various roles in the NHS industry; to date, 15 have been successful in obtaining positions.

The Trust also has a long-standing relationship with other areas in the college, including Creative Media, ESOL, Health and Care and Employability. The Trust regularly provides guest speakers, short information films and support at Southwark College events. Southwark College has maintained the Greater London Authority Mayor's Skills Academy Quality Mark in Health and Social Care, which is awarded on the strength of curriculum meeting the needs of the local London industry and skills shortage faced.

Southwark College is also working in collaboration with Cherry Thinking, a healthcare creative agency who specialise in marketing new brand launches and short information films for the healthcare industry. Through visits to Cherry Thinking's headquarters, students had the invaluable experience of shadowing professionals, gaining firsthand insights into the workings of the business world. Additionally, students benefitted from workshops aimed at enhancing essential skills such as CV writing and interview techniques. This collaborative effort not only provided students with practical knowledge but also equipped them with the tools necessary to excel in their future careers. They have provided guest speakers, mentoring sessions and visits to their premises, as well as supporting with CV writing and industry insight.

Southwark College is working with Informa Connect, a global events management company that enables businesses to connect to information and people.

Business and Computing students were afforded a unique opportunity to immerse themselves in a professional environment. Through visits to Informa's headquarters, learners engaged directly with staff to refine their personal statements and explore avenues for progression into apprenticeships. Moreover, this partnership extends its support to T-Level students by offering industry placements, providing them with invaluable hands-on experience in their chosen fields. This initiative not only enriches students' academic journeys but also empowers them with the practical skills and insights essential for success in their future careers.

In collaboration with Envision, Southwark College's Business students visited Experian, and were provided with a transformative experience aimed at fostering community engagement and professional development.

Through visits to Experian's office in Victoria, learners actively participated in a distinctive social action project alongside dedicated volunteers from the organisation. This hands-on involvement not only allowed students to contribute meaningfully to the community but also provided them with practical insights into real-world business operations. Furthermore, participants benefitted from a comprehensive 10-week mentoring programme, where they received guidance and support from experienced professionals, enhancing their skills and nurturing their potential for future success. This collaborative effort exemplifies the commitment of both institutions to equipping students with the knowledge, experience and mentorship necessary to thrive in their academic and professional endeavours.

The principal regularly attends meetings with Southwark Association of Secondary Headteachers (SASH). This group includes Headteachers from all secondary schools in the London Borough of Southwark and ensure the College supports the progression of post-16 learners.

SOUTHWARK COLLEGE NAMED IN SOUTHWARK SKILLS DELIVERY PLAN (SSDP)

Chaired by Southwark Council, the SSDP has brought together key stakeholders from the Business Improvement Districts, Guy's and St Thomas' NHS Foundation Trust, Southwark College, London South Bank University, Morley College and the Job Centre Plus/Department for Work and Pensions to respond to the skills needs and opportunities available for local businesses.



SOUTHWARK COLLEGE

COLLEGE STRATEGIC AIMS AND TARGETS

College Strategic Aims and Objectives	Impact and/or Contribution towards National, Regional and Local Priorities for Learning and Skills
<p>Aim/Objective 1:</p> <p>(The London skills roadmap that sets out the ambition to invest in ICT infrastructure, tackling digital exclusion and the entitlement of Essential Digital Skills (EDS).)</p> <p>Southwark College will invest in IT infrastructure, tackling digital exclusion on the entitlement of Essential Digital Skill by establishing a digital skills offer. See the launch of the T-Level in Digital in September 2024.</p> <p>Offering digital skills training for adults under comprehensive authorship for 16-18 year olds.</p>	<p>Impact:</p> <p>Launching a T-Level in Digital in September 2023/2024 with a target of 12; this was successfully completed with 11 students enrolled.</p> <p>To date, 207 adult students have completed Digital qualifications updating their digital skills. To date, 89 learners aged 16-18 years of age have completed vocational courses in digital skills.</p> <ul style="list-style-type: none"> ▪ Increasing the number of students on the T-Level in 2024/2025 to a target of 20 students. ▪ Developing dedicated new Digital classroom spaces focused on Virtual Reality and Cyber Security using the capital allocated from the T-Level Capacity Building Fund. ▪ In 2024/2025, the adult curriculum will be expanded with additional qualifications at Level 1, Level 2 and Level 3 in Cyber Security. ▪ To increase the number of students aged 16-18 years of age studying vocational courses in digital skills to 97.
<p>Aim/Objective 2:</p> <p>(Skills for Londoners (2018) set out the priorities for basic skills, including ESOL in London.)</p> <p>In response to this, in 2023/2024, Southwark College will launch the ESOL enhanced study programme to improve transition of young people into adult students.</p>	<p>Impact:</p> <p>Southwark College has reintroduced Adult Level 2 ESOL qualification delivery.</p> <p>ESOL Level 2 for Study Programme learners was not introduced in 2023/2024. This was due to Study Programme learners progressing directly into the vocational curriculum at Level 1 and Level 2. There was an 18% progression rate from Adult Level 1 ESOL to Adult Level 2 courses in 2023/2024.</p> <ul style="list-style-type: none"> ▪ In 2024/2025, the curriculum plan will be to maintain the number of Adult Level 2 ESOL students at three groups, with a group in the day, a group in the evening and a group on Saturdays.

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SOUTHWARK COLLEGE – COLLEGE STRATEGIC AIMS AND TARGETS

College Strategic Aims and Objectives	Impact and/or Contribution towards National, Regional and Local Priorities for Learning and Skills
	<ul style="list-style-type: none"> ▪ The plan for Level 2 ESOL Study Programme learners is to offer the students vocational tasters of the main curriculum areas in 2023/2024, which should see increased student numbers progress in 2024/2025. ▪ To increase the employability prospects of ESOL students, the college will offer numeracy courses that students can sit alongside their ESOL classes.
<p>Aim/Objective 3:</p> <p>(Mayor of London Local Skills Report (February 2022) sets out that health and social work was second to construction in the highest numbers of vacancies in London.)</p> <p>In response to this, Southwark College will launch the Health Science Faculty with a reshaped curriculum to meet the needs of the local employer, Guy's and St Thomas' NHS Foundation Trust (The Trust).</p>	<p>Impact:</p> <p>T-Level Science did not recruit and is planned to run in September 2025; there are currently 11 applicant offers for 2024/2025.</p> <p>The Trust SWAP has been offered through the Employability Hub in 2023/2024; 45 learners have successfully completed the course.</p> <ul style="list-style-type: none"> ▪ New specialist classroom accommodation will be established at Southwark College to simulate a healthcare working environment. ▪ In 2024/2025, the curriculum plan aims to have 85 adult learners complete The Trust's SWAP.
<p>Aim/Objective 4:</p> <p>(Mayor of London Local Skills Report (February 2022) states that there were key sectors of the economy proving hard to fill due to skill-related issues. The Mayor's Academies Programme identified Creative Industries as one of these industries.)</p> <p>In response to this, Southwark College will launch the Creative Skills Hub which delivers skills in sound, video and digital communications, including social media.</p>	<p>Impact:</p> <p>Anjunabeats is Southwark College's Music Production employer partner who participates in industry-sequenced curriculum planning.</p> <p>Work is underway with employers to endorse a set of creative industry skills and behaviours which will form part of the work readiness programme for students in this faculty.</p> <p>The curriculum at Level 1 and Level 2 was restructured in 2023/2024 with learners studying two Awards, then focusing on English, maths and Employer Skills in Term 3.</p> <ul style="list-style-type: none"> ▪ In 2024/2025, Southwark College will expand the Creative provision at Level 2 and Level 3 in Digital Media and Games.

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SOUTHWARK COLLEGE – COLLEGE STRATEGIC AIMS AND TARGETS

College Strategic Aims and Objectives	Impact and/or Contribution towards National, Regional and Local Priorities for Learning and Skills
	<ul style="list-style-type: none"> ▪ The Creative Industries faculty continues to focus on two curriculum routes for students aged 16-18: an academic route to Level 3 with the aim that the students progress to Higher Education; and a skills route to Level 2 where students work with employers to gain the skills needed to move into employment.
<p>Aim/Objective 5:</p> <p>The Mayor's Academies Programme identifies Green Skills as one of these industries. Southwark College is part of the Green Skills Hub from the London South Bank University (LSBU) Hub, which works to identify local employers who have Green Skills training needs.</p>	<p>Impact:</p> <p>This strategic aim supports the progression of work-ready students into technical level jobs in sectors of regional importance, with a focus on delivering Green Skills.</p> <p>In 2023/2024, Southwark College reviewed the provision for 16-18 year olds in Applied Science, and integrated Green Skills curriculum at all levels.</p> <ul style="list-style-type: none"> ▪ Establish a Green Skills advisory group. ▪ Produce a Green Skills curriculum strategy. ▪ Upskill, reskill and identify a delivery arm. ▪ Pilot new courses for 15 adults in solar PV installation, maintenance courses and a heat pump installation course. ▪ Implement MoU in partnership with Good People to upskill local people in Green Energy Champion support by Southwark Council.

SOUTHWARK COLLEGE LINKS TO SUPPORTING DOCUMENTATION

[The London Local Skills Improvement Plan \(May 2023\)](#)

[Levelling Up the United Kingdom](#)

[Skills for Jobs: Lifelong Learning for Opportunity and Growth](#)

[National Skills Fund](#)



SOUTHWARK COLLEGE LOCAL NEEDS DUTY STATEMENT

Southwark College meets its local needs duty. We continue to deliver London's Sub-Regional Central London Forward Skills Delivery Plan, which is aligned to the Southwark Skills Delivery Plan. The Principal is a member of the Central London Skills Advisory Board. Southwark College's commitment to delivering the skills for local borough requirements in digital, business, the creative sector, Green Skills and health and science is at the forefront of our curriculum offer, and our accountability statement sets this out.

Southwark College has an opportunity to deliver on skills needs through the Greater London Authority (GLA) Skills Budget, as well as the Education Funding Agency (EFA) 16-18 provision. We will look at how we can better meet the LSIP actionable priorities by reviewing funding streams to support objectives in skills plans. We have future plans to further develop the College curriculum to strengthen its employer endorsement, tightening the College's provision to local strategic opportunities as they unfold, such as Life Science Clusters in the local area.



NCG LOCAL NEEDS DUTY

NCG is meeting its local needs duty in its area of operation across the country as well as supporting the national skills priorities.

NCG provides a framework through its executive and its governance arrangements that enable the Corporation to satisfy itself that it is meeting the local needs duty.

Each college has demonstrated that it is meeting the local skills needs in its geographical area as well as contributing to the wider skills needs of its region and contributing towards national priorities. This is confirmed by the College Boards who have specific knowledge of the local skills needs and opportunities.

NCG has reviewed and refreshed its governance arrangements to provide better advice and oversight in developing a skilled workforce. Local college board members are drawn from the four key Ofsted stakeholder groups (employers, educators, civic and community) and have knowledge of the local skills demands and challenges.

NCG has set its five high level aims that are aligned to the broader activity of NCG and cut across all our colleges in meeting priority skills needs. These are supported by more specific, local objectives that are identified, developed and agreed at college level. Together the two sets of objectives provide comprehensive targets for NCG.

To complement the local arrangements, NCG has worked to develop regional and national partnerships to provide input into our curriculum offer and planning. Whereas the employer stakeholders have direct input to the local curriculum offer in the college, the national relationships tend to be with sector-based ERB and other education providers to provide broader objectives. For example, implementing curriculum reform and planning is developed with national partners such as Activate Learning and LTE and locally with Education Partnership North East and regional Universities. The employer relationships are with organisations such as Chamber of Commerce and CBI.

We recognise the need for continuous improvement, as addressing the skills needs will require a process of reflection and adjustment to meet the changing demands of the external environment. Significant progress has been made against the previous year's aims/objectives and new challenges emerging.

The colleges have recognised that there is more to be done around the skills needs for Digital, Health and Care, Engineering and Construction trades. The green economy and sustainability is a theme that cuts across most areas.

In some areas Hospitality remains a regional priority and more will need to be done to meet these needs. Where NCG does not offer much training in a subject area such as Haulage and Logistics, we will work with and support other providers to meet the local needs.

Although NCG is involved in a great number of partnerships at local and national level, we recognise that we need to continue to build on this success to provide a comprehensive approach to meeting the skills needs.



NCG CORPORATION / GOVERNING BODY STATEMENT

On behalf of the NCG Corporation, it is hereby confirmed that the NCG plan as set out above and in the individual college accountability statements, reflects an agreed statement of purpose, aims and objectives as approved by the Corporation at their meeting on 21 May 2024.

The plan will be published on the College's website within three months of the start of the new academic year and can be accessed on the NCG website: www.ncgrp.co.uk

Chair of Governors

John Widdowson

John Widdowson

Chief Executive and Accounting Officer

Liz Bromley

Liz Bromley

